

BurghMeetsWorld: How do we center equity in global learning?

ABOUT THIS DOCUMENT:

On July 28, 2020, we gathered as a group to discuss how we can reimagine a more equitable and accessible approach to global learning and education, as COVID-19 has posed unprecedented challenges for global learning. The event provided a space for people to share their experiences, to listen and learn from each other, and to identify concrete ways that we can take action individually and collectively.

The discussion began with three rounds of impromptu networking, each round having people to share in response to the prompt: *How do you learn about the world, and why is that important to you?*

After a moment of grounding and reflection following this activity, participants were asked to draw upon their conversations to complete the following statements.

1. [In my experience, global learning happens when...](#)
2. [Learning about the world makes me ...](#)

We then invited the following community and youth leaders with the most real and practical experience to help us think through the question “how do we center equity in global learning?” in a fishbowl format. You can find the recording of the fishbowl [here](#).

- Bibi Al-Ebrahim, Amizade
- Ivonne Smith-Tapia, World Affairs Council
- Sister IAsia, PPS Office of Equity
- Luke Chinman, Global Minds Initiative
- Abigail Segel, Global Minds Initiative
- Divyansh Kaushik, CMU Graduate Student Association

Afterwards, we gathered in small groups to reflect and identify concrete action steps we can take with “What? So What? Now What?” You can find the notes from the small group discussions in our [Butterfly Catchers](#).

To bring our event to a close, everyone shared out their immediate [15% Solutions](#), an action we can take right away without needing any more freedom, resources, permission, authority, or control. Take a look at our solutions below.

The full list of everyone’s responses is included in the following pages. **Please download the document to use the links above to navigate.**

Chatterfall

In my experience, global learning happens when...

- a variety of people are represented in a conversation
- people are okay with feeling uncomfortable
- you are open to learn about others
- I open up and really listen
- we take time to invest a lot of time in getting to know an individual and community
- with every conscious encounter
- you listen
- people make personal connections
- people are given the space and time to have conversations
- we listen to the experiences of those who are different than us
- you learn something new about someone else's experience
- everyday when traveling and living abroad
- there is an exchange of thoughts and ideas
- people actively seek new experiences locally and work to have connections and conversations with tier community
- I listen from others
- are intentional
- experience & perspective meet
- taking yourself to a place unfamiliar

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Learning about the world makes me ...

- eager to learn and see more!
- hungry
- in awe of the beautiful diversity of human experience
- want to travel to see more of it & talk to more people!
- a better and informed researcher
- realize how much more I have to learn and experience
- hopeful
- a more informed compassionate person
- feel inspired
- a more humble person with a better sense of place and community
- more curious, every time
- open
- feel eager to learn more and explore and travel
- wish I could see more of it and wish that each and every community is able to thrive and continue making this world better
- happy, grateful, better equipped to tackle problems
- curious, excited, inspired, perplexed, confusiastic, humbled
- excited & humbled
- hungry! yes!

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15% Solutions

- I should know my neighbor better....learn from their life experiences!
- Having intentional conversations with friends and family in the education space to unpack how individual classrooms can become more equitable through personal-work, strong lesson planning, and centering student experience
- Challenge the centering in your conversations with others
- De-centralizing my own learning and sharing resources with others who wish to do the same
- Thinking about the conversation around assimilation...there's more in there for me to explore in my own facilitation and process design work
- Continuing my advocacy around higher ed and scientific research. We've fought so many battles ever since 2017 but to continue raising issues that affect those who can't speak for themselves
- Starting a convo with someone new...read a global paper...
- Pushing for better global learning in formal spaces
- Do my research on superintendents!
- Work with PPS to ensure equity is a priority!
- Do my part to help create the space - to start at home and move together!

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