Switchboard Network Convening: Global Education Meeting #1   **1 March 2018**

Agenda: (1) Define the current landscape
            (2) Help inform The Global Switchboard's role in these convenings

Prompts and Findings:

   I.   **Based on your experience, work in the field, and goals, what are the barriers or principle challenges?**
      A. Resources
            1. Overall lack of resources
            2. Access of information (centralized)
            3. Human resources (institutionalized)
            4. Varying articulations of R.O.I. (need centralized information)
            5. Building New Hope has internships & volunteer opportunities in Nicaragua, but need to find Spanish speaking students who can also afford the trip
      B. Policy
            1. Policy/Political Will
                  a) Pittsburgh lags behind U.S.
                  b) U.S. lags behind world
            2. Global Education needs to be embedded into policy/systems structure
      C. Equity
            1. Equity-poverty challenge
            2. Increasing access
                  a) global education experience is only for privileged few
                        (1) Costs, opportunity, time, etc.
            3. Marginalization
                  a) Access to opportunities
                  b) Language loss
      D. Cost
            1. Funding
                  a) Programming
                  b) Professional development
            2. Finding interns/volunteers who can fund their own experience
            3. Money to get the experience
                  a) Transportation
                  b) Program cost
                  c) Other
            4. Financial constraints
                  a) To go abroad is expensive/cost prohibitive
                  b) To come here is expensive/cost prohibitive
            5. How to reach out to funders and show them that their global education makes a difference

E. Silos
　　1. K-12, higher education, study abroad, international students
　　2. Siloed education department
　　3. Institutional communities (silos)
F. Values
　　1. Lack of valuation of global education
　　　　a) Timing
　　　　b) Funding
　　2. Idea that its "for someone else": not understanding importance FOR ALL
　　3. Because it's seen as "extra" to people
　　　　a) Not seen as mandatory or critical
　　　　b) People don't make time for it
　　　　　　(1) As stated before, resources are also not present
　　　　c) Seen as a luxury rather than an essential + valuable component of education
　　4. Keeping pace with an ever-changing world
　　　　a) Which makes education relevant
　　5. Defining importance of global education to the community and how it helps/benefits us all